

VASFAA VOICE

A Perfect Day At the Beach



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Virginia Association of Student
Financial Aid Administrators

VASF AA VOICE

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Virginia Association of Student
Financial Aid Administrators

Positioning Students and Professionals for Success!

Greetings from Norfolk, Virginia!

On June 18, 2012, our new Board took office when Melissa Barnes passed the president's gavel to me, Margaret Murphy, your VASFAA President for 2012-2013. The Board and committee chairs met at the 4H Conference Center in Wakefield, Virginia for the transitional board and planning meeting. Melissa finished her year by reporting on the successful annual conference held in Norfolk, Virginia May 20 - 23, 2012. VASFAA owes Melissa and her team a huge thank you for their direction during 2011-2012. Highlights of their year include a successfully Super Saturday outreach event at 63 locations across the state, two non-conference training events for VASFAA members, guidance counselor workshops at 11 sites, and the creation of the VASFAA Enrichment & Reinvestment Program or VERP.

Your 2012-2013 Board includes: Margaret Murphy, President; Melissa Barnes, Past President; Ashley Reich, President-Elect; Etta Feinauer, Secretary, Lisa Tumer, Treasurer, Elizabeth "Biz" Daniel, Treasurer-Elect, and Tarik Boyd (Conference and Training), Lisa Branson (Electronic Services, Newsletter and Public Relations), Brian DeYoung (Awareness, Membership and Secondary School Relations), and Paul Farrar (Development, FOCUS and Government Relations) as Representatives at Large.

Focusing on positioning students and professionals for success, VASFAA committees are moving forward on their goals for the year. Our plans for the 2012-2013 year include:

- * Continued support for Super Saturday events;
- * Expansion of our secondary school outreach;
- * Encouraging application by the membership to use VASFAA Enrichment & Reinvestment Program or VERP funding;
- * Requesting VERP funding for all non-conference training events so that paid members attend at no cost;
- * Sponsoring an early bird paid membership drive by offering a drawing for a conference registration to one lucky VASFAA member who has paid his or her 2012-2013 membership dues by the end of August (remember that the new year began July 1st);
- * Hosting fall training event for October 11, 2012 at Liberty University in Lynchburg, Virginia (Greg Martin will provide a fall federal update) with a similar training event planned for March elsewhere in the state; and
- * Developing training for and planning our annual conference which will be held at the Hampton Roads Convention Center in Hampton, Virginia, May 12 thru 15, 2013.

I urge you to become a part of the VASFAA Positioning System! Reach out to the Representatives at Large to see how you can best serve on their committees. Remember as paid members, you have access to our membership directory and may contact your Board at any time with suggestions, questions or concerns.

Sincerely,



Margaret L. Murphy
VASFAA President 2012-2013

VASFAA Annual Conference 2012

*Magnifying the Power of VASFAA
Located at the Waterside Sheraton, Norfolk, VA*



This year's conference was a great success! The Waterside Sheraton was an excellent location for the festivities and Norfolk proved to be a gracious host. Beginning with a wonderful new aid officer's workshop, those who have more recently joined the profession got a chance to meet with others for a few pre-conference sessions on loans, verification and financial aid outreach.

Monday morning kicked off the formal start to the conference. Financial aid professionals from around the state came to glean from other professionals and gain knowledge of financial aid practices for today.

Sessions were informative and encouraged attendees to ask questions, as well as, share their knowledge of the various topics. SCHEV updates were brought by Lee Andes in the first general session, followed afterwards by sessions such as SCHEV 101, tax advantages strategies, R2T4 issues, and sector meetings.

The following days brought many more fantastic sessions and networking opportunities. Select noteworthy sessions include the federal updates by Greg Martin of the U.S. Department of Education, Financial Literacy by Paula Crow of ECMC, and Magnifying the Power of Communication by Amy Sikes of William and Mary. With the many updates and changes in regulation, these sessions provided clarification, insight, and solutions. Financial literacy and communicating to our students has been a major focus as of late. Sharing methods of improving financial literacy and communication, schools were able to voice their concerns and find solutions.

Overall, this year's conference brought networking, knowledge sharing, and critical updates to help our offices succeed. A huge thank you to the conference committee and those involved in making this conference such a success!

SASF^{AA} Annual Conference

by Sara Mackereth

SASF^{AA} 2012 was filled with discussion of new aid changes, wonderful people, and great guest speakers. Being such a small Financial Aid office of only three people, it is important that every member be up to speed and trained to deal with everything that comes and goes on in the office. No one had previously been able to attend a SASF^{AA} conference due to time restraints and funding, but this year was the year. Small offices have its advantages and disadvantages. Each member of the team is trained on everything, but it also means that sometimes having time to do certain tasks may be something left for another team member. It had been a while since I had to deal with certain aspects of Financial Aid, and it was time for an all-around refresher.

SASF^{AA} was reasonably close to home and gave me a chance to brush up on my financial aid knowledge, but also gave our department a chance to receive information on some of the many changes occurring in financial aid this year. I had the chance to discuss verification changes, Pell lifetime eligibility, and the addition of loan servicers. All of this was new information and gave us the knowledge to know where to look and what to expect for all of these new federal changes. SASF^{AA} also gave me a chance to meet new people and become a contact in the many contacts that SASF^{AA} has. This gives our office a continuous network of professionals to work with and most are even fairly close by.

SASF^{AA} gave me a chance to reinforce what I already knew, learn new things I didn't know, and see what it is like to be a part of the whole financial aid community that exists and deals with the same situations just like me. It helped hearing the many stories and situations others have encountered, making me feel like a part of the family rather than the only person this stuff happens to. It made me remember that what we do every day is important, and that we can never forget that helping students to the best of our ability is and will always be our number one priority. It was great to have that for just a short week, and I hope to be able to experience it once again next year.

Having the New Century funds from VASF^{AA} really helped take the burden off of our tiny office and its budget. Thank you!

The 3-year cohort default rate comes with a silver lining — loan rehabilitation

Tamy Garofano, TG Regional Account Executive

This past February, the Department of Education (ED) released the first draft 3-year cohort default rates (CDRs). Meanwhile, official 3-year rates won't be available until September, and the first set of CDRs on which sanctions could be based won't be released until September 2014. Many schools are already worried about the increase in their CDRs, however, and for good reason. Trial 3-year data provided by ED indicates that all school sectors will experience a surge in rates, with some schools seeing a rate hike of up to 90 percent. That kind of increase could expose some schools to serious consequences, including a loss of eligibility for federal student aid.

The 3-year CDR doesn't bring all bad news, however. With the longer monitoring period, loan rehabilitation can have a positive impact on a school's CDR. Remember that a borrower can rehabilitate, or bring a loan out of default, by making nine on-time monthly payments during a period of 10 consecutive months. The loan is then sold to a lender, and the default is removed from the borrower's credit history.

How does this help a school's CDR? If the borrower rehabilitates the loan before the end of the cohort default period, the borrower is not in default anymore and so not included in the school's CDR calculation. Even better, the borrower once again becomes eligible for federal aid after the sixth consecutive payment, meaning he or she could potentially return to school to complete a degree or certificate. (Keep in mind, however, that borrowers can renew eligibility only once.)

Helping borrowers and cutting default

Until the 3-year CDR was introduced, loan rehabilitation wasn't something that could feasibly affect a school's rate. Now, borrowers who default in the first year of repayment have time to meet rehabilitation requirements within the three-year CDR window,

How can schools use loan rehabilitation to help their borrowers and mitigate default? Here are some tips for integrating loan rehabilitation into your school's default prevention plan.

*** Identify borrowers with defaulted loans** — With each CDR notification, ED provides schools with the Loan Record Detail Report, or LRDR, an itemized listing of borrowers, including borrowers with defaulted loans. Download and use this information electronically.

*** Develop a communication campaign** — Use LRDR information to create a communication campaign for defaulted borrowers that outlines the process and the benefits of loan rehabilitation. Consider contacting borrowers via mail, email, and phone, with messages that reinforce each other. Some things to cover in your communications:

- Borrowers will need to establish a loan rehabilitation agreement with the guarantor or collection agency that holds the defaulted loans.

- Borrowers will need to stay in touch with their guarantor or collector throughout repayment, especially if they change their mailing address.

- Borrowers can benefit greatly from loan rehabilitation and from establishing healthy repayment habits. The removal of default from a borrower's credit history can be invaluable — an improved credit record means easier access to credit later on if borrowers wish to borrow for a car or house mortgage.

You can also use LRDR information to help your default prevention efforts in other ways. For example, analyze the data on your defaulted borrowers, looking for common factors which may have predisposed borrowers to default. Do certain majors contribute a disproportionate number of borrowers in default? Did many borrowers withdraw without giving notice? How was their academic performance? You may be able to use this information to help *current* students who share such characteristics by offering academic and career support to students at greater risk of defaulting in the future.

Tamy Garofano is a regional account executive with TG serving schools in VASFAA. You can reach Tamy at (800) 252-9743, ext. 6712, or by

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**DEPARTMENT OF EDUCATION
Notice of Proposed Information
Collection Requests; Office of
Postsecondary Education; Survey of
Post-Graduate Outcomes for
International Education Fellowship
Recipients**

SUMMARY: This survey will focus on the post-graduate outcomes of students who received international education fellowships.

DATES: Interested persons are invited to submit comments on or before September 10, 2012.

ADDRESSES: Written comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 04880. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests.

The Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Survey of Post-Graduate Outcomes for International Education Fellowship Recipients.

OMB Control Number: Pending.

Type of Review: New.

Total Estimated Number of Annual Responses: 4,595.

Total Estimated Number of Annual Burden Hours: 797.

Abstract: The Higher Education Opportunity Act of 2008, Section 601 requires that: "The Secretary shall assist grantees in developing a survey to administer to students who have completed programs under this title to determine postgraduate employment, education, or training. All grantees, where applicable, shall administer such survey once every two years and report survey results to the Secretary." The first cohort of students to be surveyed will be the Foreign Language and Area Studies fellows and the Institute for International Public Policy fellows. The

conducted every two years for a total of eight years for each cohort. Grantees will administer the survey to all fellows in these selected programs after they have graduated from the degree program they were enrolled in when they received their fellowship. Grantees will submit the results of the survey to the International for Foreign Language Education (IFLE) office within the U.S. Department of Education. IFLE will analyze the data and provide a report that will be available to the public. The results will be used to assess program impact.

Dated: July 6, 2012.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2012-16981 Filed 7-11-12; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA Nos. 84.007, 84.033, 84.038, 84.063, and 84.268]

Free Application for Federal Student Aid (FAFSA); 2013-2014 Award Year

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

Overview Information: Free Application for Federal Student Aid (FAFSA) Information to be Verified for the 2013-2014 award year.

SUMMARY: For each award year, the Secretary publishes in the **Federal Register** a notice announcing the FAFSA information that an institution and an applicant may be required to verify. The notice also specifies what documentation is acceptable to the Secretary for verifying FAFSA information.

Through this notice, the Secretary announces for the 2013-2014 award year the FAFSA information subject to, and the documentation acceptable for,

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FOR FURTHER INFORMATION CONTACT:

Jacquelyn C. Butler, U.S. Department of Education, Office of Postsecondary Education, 1990 K Street NW., room 8053, Washington, DC 20006.

Telephone: (202) 502-7890.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print,

audiotape, or compact disc) on request to the program contact person listed under

SUPPLEMENTARY INFORMATION: The following chart lists for the 2013-2014 award year the FAFSA information that an institution and an applicant and, if appropriate, the applicant's parent(s) or spouse, may be required to verify under 34 CFR 668.56. The chart also lists acceptable documentation that must be provided under § 668.57 to an institution for that information.

include on the applicant's Institutional Student Information Record (ISIR) flags that will indicate which FAFSA information needs to be verified for that applicant and, if appropriate, the applicant's parent(s) or spouse. The Student Aid Report (SAR) provided to the applicant will indicate that the applicant's FAFSA information has been selected for verification and direct the applicant to the institution for further instructions for completing the verification process.

FAFSA information

Acceptable documentation

Income information for tax filers 1

- ☑ Adjusted Gross Income (AGI)
- ☑ U.S. Income Tax Paid.
- ☑ Untaxed Portions of IRA Distributions.
- ☑ Untaxed Portions of Pensions.
- ☑ IRA Deductions and Payments.
- ☑ Tax Exempt Interest Income.
- ☑ Education Credits.

Income information for tax filers with special circumstances 1

-
- ☑ Adjusted Gross Income (AGI).
 - ☑ U.S. Income Tax Paid.
 - ☑ Untaxed Portions of Pensions.
 - ☑ IRA Deductions and Payments.
 - ☑ Tax Exempt Interest Income.
 - ☑ Education Credits.

(1) Tax year 2012 information that the Secretary has identified as having been obtained from the Internal Revenue Service (IRS) (commonly referred to as the IRS Data Retrieval Tool) that has not been changed after the information was obtained from the IRS; or

(2) A transcript 2 obtained from the IRS that lists tax account information of the tax filer for tax year 2012. (§ 668.57(a)) For a student or the parent(s) of a dependent student whose income is used in the calculation of the applicant's expected family contribution, who filed a joint income tax return and is separated, divorced, widowed, or married to someone other than the individual included on the joint income tax return—

(1) A transcript 2 obtained from the IRS that lists tax account information of the tax filer(s) for tax year 2012; and

(2) A copy of IRS Form W-2 3 for each source of employment income received for tax year 2012. For an individual who is required to file a 2012 IRS income tax return and has been granted a filing extension by the IRS—

1(a) A copy of IRS Form 4868, "Application for Automatic Extension of Time to File U.S. Individual Income Tax Return," that the individual filed with the IRS for tax year 2012; or

(b) A copy of the IRS's approval of an extension beyond the automatic six month extension if the individual requested an additional extension of the filing time for tax year 2012; and

2(a) A copy of IRS Form W-2 3 for each source of employment income received for tax year 2012; and

(b) If self-employed, a signed statement certifying the amount of the AGI and the U.S. income tax paid for tax year 2012.

Note: An institution may request that an individual granted a filing extension submit tax information using the IRS Data Retrieval Tool, or by obtaining a transcript 2 from the IRS that lists tax account information for tax year 2012 after the income tax return is filed. If an institution receives the transcript, it must verify the income information of the tax filer(s). (§ 668.57(a))

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FAFSA information

Acceptable documentation

Income information for nontax filers

Income earned from work.

For an individual that has not filed and, under IRS rules or other applicable government agency rules, is not required to file a 2012 income tax return—

- (1) A signed statement certifying—
 - (a) That the individual has not filed and is not required to file an income tax return for tax year 2012; and
 - (b) The sources of income earned from work as reported on the FAFSA and amounts of income from each source for tax year 2012 that is not reported on IRS Form W-2; and
- (2) A copy of IRS Form W-2 3 for each source of employment income received for tax year 2012. (§ 668.57(a))

Number of Household Members

A statement signed by the applicant and, if the applicant is a dependent student, by one of the applicant's parents, that lists the name and age of each household member and the relationship of that household member to the applicant.

Note: Verification of number of household members is not required if:

- For a dependent student, the household size reported on the FAFSA is two and the parent is single, separated, divorced, or widowed; or the household size reported is three if the parents are married; or
- For an independent student, the household size reported on the FAFSA is one and the applicant is single, separated, divorced, or widowed; or the household size reported is two if the applicant is married. (§ 668.57(b)).

Number in College

- (1) A statement signed by the applicant and, if the applicant is a dependent student, by one of the applicant's parents, listing the name and age of each household member who is or will be attending an eligible postsecondary educational institution as at least a half-time student in the 2013–2014 award year and the name of that educational institution.
- (2) If an institution has reason to believe that an applicant's FAFSA information, or the signed statement provided by the applicant regarding the number of household members enrolled in eligible postsecondary institutions is inaccurate, the institution must obtain a statement from each institution named by the applicant that the household member in question is, or will be, attending that institution on at least a half-time basis unless—
 - (a) The institution the student is attending determines that such a statement is not available because the household member in question has not yet registered at the institution he or she plans to attend; or
 - (b) The institution has information indicating that the household member in question will be attending the same institution as the applicant.

Note: Verification of the number of household members in college is not required if the reported number of household members enrolled at least halftime in eligible postsecondary institutions is one. (§ 668.57(c))

FAFSA information

Acceptable documentation

Supplemental Nutrition Assistance Program (SNAP-Food Stamps).

(1) A statement signed by the applicant or, if the applicant is a dependent student, by one of the applicant's parents, affirming that SNAP-Food Stamps benefits were received by someone in the household during the 2011 and/or 2012 calendar years.

(2) If an institution has reason to believe that the signed statement provided by the applicant regarding the receipt of SNAP-Food Stamps benefits is inaccurate, the institution must obtain documentation from the agency that issued the SNAP-Food Stamps benefits. (§ 668.57(d))

Child Support Paid

(1) A statement signed by the applicant or parent, as appropriate, certifying—
(a) The amount of child support paid;
(b) The name of the person who paid the child support;
(c) The name of the person to whom child support was paid; and
(d) The names of the children for whom child support was paid.

(2) If the institution has reason to believe that the information provided in the signed statement is inaccurate, the applicant must provide the institution with supporting documentation, such as—

- (a) A copy of the separation agreement or divorce decree that shows the amount of child support to be provided;
- (b) A statement from the individual receiving the child support showing the amount provided; or
- (c) Copies of the child support checks or money order receipts. (§ 668.57(d))

High School Completion Status

(1) High School Diploma

- (a) A copy of the applicant's high school diploma; or
- (b) A copy of the applicant's final high school transcript that shows the date when the applicant completed secondary school education.

Note: In cases where a copy of an applicant's high school diploma or final high school transcript is unavailable, e.g., the school is closed or located in a foreign country and the records are not available, an institution may accept alternative documentation to verify the applicant's high school completion status.

(2) Recognized Equivalent of a High School Diploma

- (a) General Educational Development (GED) Certificate;
- (b) A State certificate received by a student after the student has passed a State-authorized examination that the State recognizes as the equivalent of a high school diploma;
- (c) An academic transcript of a student who has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree; or
- (d) For a person who is seeking enrollment in an educational program that leads to at least an associate degree or its equivalent and has not completed high school but has excelled academically in high school,

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High School Completion Status

school and documentation from the postsecondary institution that the student has met the formalized, written policies of the postsecondary institution for admitting such students.

(3) *Homeschool*

(a) A transcript or the equivalent, signed by the parent or guardian, that lists the secondary school courses completed by the applicant and documents the successful completion of a secondary school education; or

(b) A secondary school completion credential for homeschool (other than a high school diploma or its recognized equivalent) provided for under State law. (§§ 600.2, 668.32(e)(1) and (e)(4))

Identity/Statement of Educational Purpose

(1) An applicant must appear in person and present the following documentation to an institutionally authorized individual to verify the applicant's identity—

(a) A valid government-issued photo identification, such as but not limited to a driver's license, non-driver's license, military identification or passport; and

(b) A signed statement certifying that the Federal student financial assistance received will only be used for educational purposes to pay the cost of attending that institution for the 2013–2014 award year.

(2) For documentation presented in person, an institution must maintain, an annotated copy of the identification submitted by the applicant that includes—

(a) The date the documentation used to verify the applicant's identity was received; and

(b) The name of the institutionally-authorized individual that obtained the documentation from the applicant.

(3) If an applicant is unable to appear in person, he or she must provide the institution with—

(a) A copy of a valid government-issued photo identification, such as but not limited to a driver's license, non-driver's license, military identification or passport; and

(b) An original notarized statement signed by the applicant certifying that the Federal student financial assistance received will only be used for educational purposes to pay the cost of attending that institution for the 2013–2014 award year. (§ 668.57(d))

1 A tax filer that filed an income tax return other than an IRS form, such as a foreign or Puerto Rican tax form, must use the income information (converted to U.S. dollars) from the lines of that form that corresponds most closely to the income information reported on a U.S. income tax return.

2 If an institution determines, consistent with guidance that the Secretary may provide, that obtaining a transcript from the IRS is not possible, the institution may, consistent with the Secretary's guidance, accept a copy of the 2012 income tax return. The copy must include the signature of the tax filer or of one of the filers of a joint income tax return; or the signed, stamped, typed, or printed name and address of the preparer of the income tax return and the preparer's Social Security Number, Employer Identification Number, or Preparer Tax Identification Number. If a copy of the 2012 income tax return is not available the institution must accept—

(a) A copy of IRS Form W-2 (see footnote 3) for each source of employment income received for tax year 2012, and if self-employed, a signed statement certifying the amount of AGI and taxes paid for tax year 2012; or

(b) A signed statement by an individual that has filed an income tax return with a government of a U.S. territory or commonwealth or a foreign central government certifying the amount of AGI and taxes paid for tax year 2012.

3 If an individual who is required to submit an IRS Form W-2 is unable to obtain one in a timely manner, the institution may permit that individual to provide a signed statement, in accordance with 34 CFR 668.57(a)(6), that includes—

(a) The amount of income earned from work;

Meeting: Advisory Committee on Student Financial Assistance

Federal Register, Thursday, July 19, 2012

Volume 77, Number 139

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming open teleconference meeting of the Advisory Committee on Student Financial Assistance. This notice also describes the functions of the Advisory Committee. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

DATES: Date and Time: Monday, August 6, 2012, beginning at 2:00 p.m. and ending at approximately 3:00 p.m. (EST).

SUPPLEMENTARY INFORMATION: The Advisory Committee on Student Financial Assistance is established under Section 491 of the Higher Education Act of 1965 as amended by Public Law 100-50 (20 U.S.C. 1098). The Advisory Committee serves as an independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception, the congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under Title IV of the Higher Education Act. In addition, Congress expanded the Advisory Committee's mission in the Higher Education Opportunity Act of 2008 to include several important areas: access, Title IV modernization, early information and needs assessment and review and analysis of regulations. Specifically, the Advisory Committee is to review, monitor and evaluate the Department of Education's progress in these areas and report recommended improvements to Congress and the Secretary.

The Advisory Committee has scheduled this teleconference for the sole purpose of electing officers to serve a one-year term beginning October 1, 2012.

Space for the teleconference meeting is limited and you are encouraged to register early if you plan to attend. You may register by sending an email to the following email address: tracy.deanna.jones@ed.gov. Please include your name, title, affiliation, complete address (including internet and email, if available), and telephone and fax numbers. If you are unable to register electronically, you may fax your registration information to the Advisory Committee staff office at (202) 219-3032. You may also contact the Advisory Committee staff directly at (202) 219-2099. The registration deadline is Thursday, August 2, 2012.

Individuals who will need accommodations for a disability in order to attend the teleconference meeting (i.e., interpreting services, assistive listening devices, and/or materials in alternative format) should notify the Advisory Committee no later than Wednesday, August 1, 2012 by contacting Ms. Tracy Jones at (202) 219-2099 or via email at tracy.deanna.jones@ed.gov. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The teleconference site is accessible to individuals with disabilities. Individuals who use a telecommunications device for the deaf (TTY) may call the Federal Information Relay Service (FRS) toll free at 1-800-877-8339.

Records are kept for Advisory Committee proceedings, and are available for inspection at the Office of the Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street NW., Suite 413, Washington, DC from the hours of 9:00 a.m. to 5:30 p.m. Eastern Standard Time, Monday through Friday, except Federal holidays. Information regarding the Advisory Committee is available on the Committee's Web site, www.ed.gov/ACSFA.

NASF~~AA~~ Update

The summer is one of the busiest in the higher education world and this has been true for NASF~~AA~~. The NASF~~AA~~ National Conference will begin in a few short days in Chicago; the Student Aid Transcript, summer 2012, to be released shortly; and the daily task keeping higher education institutions up-to-speed on financial aid news.

A few highlights include the Department of Education's temporary provision allowing the acceptance of standard 1040 forms for verification, which recently expired as of July 15th, the proposed regulations for 2013-2014, and the changes involving federal student loans.



SASF~~AA~~ Update

The SASF~~AA~~ New Aid Officer's workshop was held in Durham, North Carolina this June. New professionals made their way to this week-long event geared toward developing financial aid employees into financial aid professionals. Another great workshop!

SASF~~AA~~ is also preparing for the transition period, like many associations, as the next year's board steps up to the plate.

VASF^{AA} VOICE

Calendar Snapshot

July 22nd-25th

NASFAA National

The NASFAA National Conference is here again. Located in "the windy city" of Chicago, this year's theme is "Winds of Uncertainty". The final program includes sessions such as "Beyond the Piggy Bank", gainful employment reporting, "Verification in 2012-2013 and Beyond", and more!

July 28th-31st

National Association of College and University Business Officers

Located in National Harbor, Maryland, this workshop is designed to assist with the business officers working with higher educational institution.

July 31st- August 2nd

Coalition of Higher Education Assistance Organizations

This conference will be located in Cleveland, Ohio. On the agenda are topics such as consumer financial protection, e-commerce, on campus financial literacy programs, and managing third party relationship.

September 26th

Gainful Employment Reporting & Disclosures - Webinar

Part 1 of the gainful employment series, this webinar seeks to address some of the key requirements for reporting and disclosures. Registration is not yet open, so continue to watch the website for details.

VASFAA VOICE

Thanks to our contributors!

Margaret Murphy - East Virginia Medical School
Sara Mackereth - Hollins University
Tamy Garafano - TG
Kylie Kennedy - Liberty University

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Article Guidelines

The editorial staff will review all articles submitted for publication
All articles should be of professional interest to the association
and should not include marketing and/or advertising of products,
services, websites, or personnel.

Picture Guidelines

Pictures should be submitted in .jpeg, .jpg, or .gif format.

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Virginia Association of Student
Financial Aid Administrators

"The function of the university is not simply to teach bread-winning, or to furnish teachers for the public schools or to be the centre of polite society; it is, above all, to be the organ of that fine adjustment between real life and the growing knowledge of life, an adjustment which forms the secret of civilization."

W.E.B. DuBois